



**Saltford**  
CofE Primary School

Saltford CofE Primary School  
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**Headteacher:** Dawn Sage  
**Chair of Governors:** Richard Rowland

9.11.22

Dear Parents/Carers,

We are currently busy assessing the children in EYFS to see how they are progressing with their phonic knowledge. We aim then, to put the children into groups to teach phonics at the correct level for your child. Before Christmas, we will run these groups across the two Reception classes. In January, we will extend the groups further, if required, in order to match accurately the level that your child is working at.

The children have currently been receiving the Sound Blending Books. Once they reach Sound Blending Book 5, double consonants are introduced (eg. ll as in bell) . Then at Book 6, the children will meet Set 1 'Special Friends' (eg. sh, th, ch).

In order to follow the Read Write Inc. scheme accurately, we cannot give these books out until we have taught the double consonant and special friends. In order to be taught those, the children have to Read all 25 Set 1 sounds speedily, blend orally and use Fred Talk to work out simple phonetically decodable words. This is what we are currently assessing in order to group the children and find out what they know and how we can support them if required.

For the next two weeks, we will be sending home a sheet to continue to practise the skills needed. If the children move on to Ditties, they will continue to receive a sheet but with more frequency. They will also then be able to access the 'Special Friends' Sound Blending books.

The children will still receive a book for pleasure and anything that you can do to model reading, play Fred Talk games etc. would be hugely beneficial, particularly if you feel that your child is struggling to blend. We hope that you can also use the Oxford Owl log in for support.

The main objective is to get your children reading at a level that is appropriate to them. However, even more important than that is that they enjoy reading, which is why a text appropriate to their ability and modelling reading a lovely range of books is so important.

Please have a chat to your child's teacher if you have any questions. Many thanks for your continued support with reading.

Yours sincerely,

Mrs M. Newark and Miss S. Hansford.